Music Home Learning – Year 10 - Google Classroom Code: esoxx7m
Students should log on to their 'Google Classroom' account at the following web address https://classroom.google.com/ Once logged in, pupils should head to the assignments listed below. Each lesson contains a PDF guide to read & Youtube links. Pupils are to use this information to create their own guide on these processes in GarageBand using Google Slides. Pupils should hand-in their Google Slides PPT each week using the assignment's "hand-in" feature so Mr Cornish can see the progression of work.

Week	Task
1	**Note Input** Read through the guide PDF included on the post & watch the Youtube links, then create "how-to" guides in their Google Slides PPT on the following topics: - How To Keyboard Input - How To Step Input - How To Use Quantisation **The PDF included is only a brief guide, students' own work should be more in-depth & detailed** Students should not copy from the WAGOLL, plagiarism will not be tolerated & will be dealt with accordingly https://youtu.be/9HAarkWJLXo https://youtu.be/jedZ_xaHvkI https://youtu.be/OjPeQy7xgmY
2	**Note Properties** Read through the guide PDF included on the post & watch the Youtube links, then create "how-to" guides in their Google Slides PPT on the following topics: - How To Edit Note Duration - How To Edit Note Pitch - How To Edit Note Velocity **The PDF included is only a brief guide, students' own work should be more in-depth & detailed** Students should not copy from the WAGOLL, plagiarism will not be tolerated & will be dealt with accordingly https://youtu.be/PpHziC8hlOc https://youtu.be/Svc__GaNyY8
3	**Copy, Paste & Loop** Read through the guide PDF included on the post & watch the Youtube links, then create "how-to" guides in their Google Slides PPT on the following topics: - How To Copy & Paste Regions - How To Loop Regions **The PDF included is only a brief guide, students' own work should be more in-depth & detailed** Students should not copy from the WAGOLL, plagiarism will not be tolerated & will be dealt with accordingly https://youtu.be/_MCkw0kgK0g https://youtu.be/5rdzdGtoECY

4	**Software Instruments** Read through the guide PDF included on the post & watch the Youtube links, then create "how-to" guides in their Google Slides PPT on the following topics: - What are Software Instruments? - How can we apply Software Instruments to our GarageBand projects? **The PDF included is only a brief guide, students' own work should be more in-depth & detailed** **Students should not copy from the WAGOLL, plagiarism will not be tolerated & will be dealt with accordingly** https://youtu.be/Ss-7ZtlHzi4 https://youtu.be/EJtrTCV_H9k
5	**Mixing** Read through the guide PDF included on the post & watch the Youtube links, then create "how-to" guides in their Google Slides PPT on the following topics: - What controls are on the each track's software mixer in GarageBand? - What is Panning in music/audio? - How do we Pan in GarageBand? **The PDF included is only a brief guide, students' own work should be more in-depth & detailed** **Students should not copy from the WAGOLL, plagiarism will not be tolerated & will be dealt with accordingly** https://youtu.be/gL3RU1jdNr4 https://youtu.be/VCamKIETACg
6	**Effects** Read through the guide PDF included on the post & watch the Youtube links, then create "how-to" guides in their Google Slides PPT on the following topics: - How do we add plugins in GarageBand? - What is Channel EQ? How do we apply this in GarageBand? - What is Reverb? How do we apply this in GarageBand? **The PDF included is only a brief guide, students' own work should be more in-depth & detailed** **Students should not copy from the WAGOLL, plagiarism will not be tolerated & will be dealt with accordingly** https://youtu.be/33cjsU_Rsvs https://youtu.be/I6ZF_NHvqzU https://youtu.be/LYptlmzy3fg