

## Inclusion at Little Lever School

*The following interventions may be offered as part of the graduated response:*

	Cognition and Learning	ASD, Communication and Interaction	Social, Emotional and Mental Health Development	Sensory and/or physical / medical conditions
Transition	Open Evening * Visits to primary schools to meet with Year 6 teacher and/or SENCO * SENCO / Year 7 Pastoral leader attend Year 6 reviews * Shared Student Passports / relevant SEN information with parental consent * Additional transition visits facilitated by Ladywood Outreach Service * Additional Transition Day * Individual Parent / Year 6 tours with SENCO * New Intake Evening * Induction Day with TA support where necessary * DATA exchange * Nurture Group identification * Dissemination of students SEN and strategies to overcome barriers to learning			
Key Stage 3	Early Identification for learning support / SEND register for school support. KS2 data / Year 7 screening (Reading / Spelling / CATS) In-Class support (TA Level 2)	TA / Keyworker Access to Speech and Language Specialists advice and / or programmes (Emotional Literacy / Coping strategies / Working Memory / Thinking skills / Social Stories / Comic Strip Conversations /	TA / Keyworker Access to Speech and Language advice and / or programmes (Loss and bereavement / Personal hygiene / Comic Strip Conversations) if appropriate	School offers an individual response to the wide range of needs from monitoring to full-time support through flexible deployment of resources and personnel

	<p>TA Key workers allocated to SEND students</p> <p>Specialist teaching / support (Ladywood Outreach / BBSS)</p> <p>Literacy Support (Phonics / IDL / Comprehension / Paired Reading / Spelling Groups / Handwriting / Touch Typing / Vocabulary Enrichment)</p> <p>Numeracy Support (MyMaths / Mathswatch)</p> <p>Barrier Games / Listening skills</p> <p>Data Tracking</p> <p>Regular parent meetings (School support and EHCP)</p> <p>Student passports and individual provision maps</p> <p>Homework support</p> <p>Lunch Club</p>	<p>Vocabulary Enrichment / Auditory skills / Figurative Language)</p> <p>In class support where appropriate</p> <p>Specialist Teaching (Ladywood Outreach)</p> <p>Visual Timetables</p> <p>Social Skills Group (Nurture)</p> <p>Structured school / class routines</p> <p>Time-Out Facility</p> <p>Student Passports</p> <p>Regular parent meetings (School support and EHCP)</p> <p>Homework support</p> <p>Lunch Club</p> <p>Bespoke reward / behaviour plans / incentives</p>	<p>In class support if appropriate</p> <p>Pastoral support</p> <p>Social skills (Nurture)</p> <p>Self-esteem and anger management interventions</p> <p>Increased visual aids</p> <p>YTS Younger Boys Group</p> <p>Time Out facility</p> <p>Personalised Learning Base</p> <p>Student passports</p> <p>Access to Bolton Behaviour Support and Educational Psychology</p> <p>Close liaison with Bolton CAMHS</p> <p>Bespoke reward / behaviour plans / incentives</p>	<p>Support may be short, medium or long term to enable access to an inclusive mainstream placement.</p> <p>Health Care Plans are written collaboratively with parents and shared with teaching staff.</p> <p>Sensory Support visit throughout the year to assess and monitor students with hearing or visual impairments.</p> <p>Mobility support are available to support students.</p> <p>Specific physiotherapy or occupational therapy programmes may be offered.</p> <p>Student passports.</p>
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	<p>Assessments (Educational Psychology / Ladywood SPLD / Irlen Screening) Exam Concessions Personalised Timetables</p>			
Key Stage 4	<p>As above plus: Guided option choices / support Modified curriculum Alternative qualifications where necessary Special exam arrangements Revision support Mentoring Programme Study Skills Work Placement where necessary</p>	<p>As above plus: Guided option choices / support Personalised curriculum if required Special exam arrangements Revision support Mentoring Programme Study Skills Additional college visits / taster days</p>	<p>As above plus: Guided option choices / support Personalised curriculum if required Special exam arrangements Revision support Mentoring Programme Study Skills Additional college visits / taster days</p>	<p>As above plus: Personalised curriculum if required Mentoring Programme Study Skills Additional college visits / taster days</p>
Access Strategies	<p>Learning styles assessment Writing frames / planning placemats / key word banks / ICT Differentiation</p>	<p>ASD – Links with Ladywood Outreach (Fortnightly meetings / 1:1 or group sessions) Shared strategies for staff RCADS Assessments</p>	<p>Guidance with welfare systems PASS Respect Charter Choices, Chances and Consequences RCADS Assessments</p>	<p>Accessible toilets / toilet pass Medical support (School Nurse / Community Nursing Teams) Health Care Plans</p>

	<p>Ability groups / small group teaching  Memory booster  Amended marking policy  Modified curriculum / advice from LA  KS4 Option pathways  College visits / Work related learning  Special exam arrangements  Learning support</p>	<p>Positive language environment  Communication skills</p>		<p>Medical Register  Asthma Register  Epilepsy Register  Lifts / Ramps  Trained First Aiders  Specialist ICT resources  Specialist equipment (Sloping boards / pen grips / ICT)  Bespoke furniture</p>
Liaison with parents	<p>Individual home-school liaison * Scheduled meetings EHCP / School support * Progress Evenings * GCSE Evenings * Form Tutor Evening (Year 7) * Connexions Support * Educational Psychology (Via Referral) * Student Passports * Health Care Plans * Text System * Email correspondence * Reward System * Early Help</p>			
Partner Agencies	<p>Educational Psychology (Traded Service) * Ladywood Outreach * Bolton Behaviour Support Service (Traded service) * Connexions Advice * Sensory Support * Speech and Language Therapy * CAMHS (via referral) * Youth Offending Team * ACIS * Integrated Working Team * Youth Challenge * School Nurse * Parent Support and Advice * Targeted Youth Support</p>			
Continuing Professional Development	<p>In class routines for TA support / Staff Handbook  SEN Questionnaire  Student Voice  INSET internal and external  Rolling programme of training – medical needs  SENCO Cluster meetings  Ladywood Outreach Training – ASD / Working Memory</p>			

