

# 'Helping every person achieve things they never thought they could'

**ASSESSMENT: 'Through various forms/techniques find out how much students know and have remembered... how do you know they know?'**

	<b>DAILY IN THE LESSON</b>	<b>2 WEEKLY HOMEWORK</b>	<b>STEP ASSESSMENT (4-6 TIMES IN THE YEAR)</b>
<p><b>ASSESS IT...</b></p> <p><i>'THESE ARE STRATEGIES THAT SHOULD SUPPORT CO-CONSTRUCTION AND PERSONALISATION OF THE CURRICULUM – THE STRATEGIES SHOULD TELL STUDENTS AND TEACHERS WHAT STUDENTS KNOW AND HAVE REMEMBERED – HAS THERE BEEN A CHANGE IN LONG TERM MEMORY? I.E. HAVE STUDENTS LEARNT ANYTHING AND HOW DO YOU KNOW?'</i></p> <p>↓</p>	<p>AfL :</p> <p><b>Q+A with Mini-whiteboards</b></p> <p><b>Active Listen</b></p> <p><b>Four times better</b></p> <p><b>Self / Peer Assessment</b></p> <p>linked to Gold Standard – success must be clear for these to happen effectively</p>	<p>Low stakes quizzing focussed on the key 'knowledge' (this is completed in the lesson)</p>	<p>STEP Assessment - a cumulative assessment piece</p>
<p><b>FEEDBACK...</b></p> <p><i>'THESE ARE HIGHLY EFFECTIVE WAYS OF GIVING STUDENTS FEEDBACK THAT 'PLUG THE KNOWLEDGE GAPS', HELP STUDENTS REACH THE GOLD STANDARD AND REMEMBER MORE'</i></p> <p>↓</p>	<p>Live marking (written feedback)</p> <p>Verbal feedback</p> <p>Literacy / vocabulary/ Key word feedback</p>	<p>Self-marking – instant feedback (again completed in the lesson)</p>	<p>Student Curriculum GAP Analysis (PLC)</p> <p>Diagnostic Written Feedback</p>
<p><b>FOLLOW UP / PREPARE...</b></p> <p><i>'THESE ARE EFFECTIVE STRATEGIES THAT ALLOW TEACHERS, STUDENTS OR PARENTS TO 'PLUG THE KNOWLEDGE GAP', BUILD ON PRIOR KNOWLEDGE AND CREATE 'SECURE KNOWLEDGE' BEFORE MOVING ON TO THE NEXT PART OF THE CURRICULUM. THIS WILL ALLOW STUDENTS TO CREATE 'WEBS' OF INTERCONNECTED KNOWLEDGE THAT THEY CAN RETAIN IN THEIR LONG TERM MEMORY.'</i></p>	<p>Re-teach the lesson again</p> <p>Peer Teach</p> <p><b>Dedicated Improvement Reflection Time (DIRT)</b></p> <p>Connect Now activity</p>	<p>Re-test via low stakes quiz</p> <p><b>Connect Now activity</b></p> <p>Nightclub (3.05pm- 5pm Mon -Thurs – opportunity to prepare for or follow up from low stakes quizzes)</p>	<p>Go back to the learning map and adjust the content and sequencing of topics to address key 'gaps' – Re-teach these areas / Interleave them into other topics</p> <p>Add gaps to Low Stakes quizzes</p> <p>Address gaps in Connect Now activities</p> <p>Re-group students based on areas of misconception</p>