**Summary of Student Consultation on RSE May 2020**

The consultation was issued to each year group via Survey Monkey. Due to the Covid-19 situation this was done remotely.

200 students responded in the consultation period.

Responses were on a 4 point scale to cover how well work done in school supported students’ understanding of different areas of the RSE curriculum. A score of 1 indicated that the topic had not been covered and a score of 4 that the students felt they had a strong understanding.

**General points:**

* The study shows that we are doing lots of good things that we can build on. We have a great curriculum in place already that can be developed.
* The cumulative effect of curriculum is clear from the results. The curriculum is designed to build on work from previous years.
* Year 9 results were the least positive.
* Results reflect the national picture. Our students wanted more support on the things that came up in a national survey on curriculum provision. This is a reflection on the current social climate.
* KS3 students suggested that they would like more input on sexual relationships lower down school. To confirm this, KS4 students said they would have liked this earlier in their school career too.

**What we are doing well....**

|  |  |
| --- | --- |
| **Key stage 4** | **Key stage 3** |
| Information on bullying and its effect on mental health and well being.Internet safety.Types of relationship.Respectful relationships.Unacceptable ways to behave in relationships and friendships.Contraception.Alcohol and drugs and their link to risky behaviours.Physical and emotional health and well-being. | Information on bullying and its effect on mental health and well being.Internet safety.Respectful relationships.Alcohol and drugs and their link to risky behaviours.Physical and emotional health and well-being. |

**What students want to know more about...**

|  |  |
| --- | --- |
| **Key stage 4** | **Key stage 3** |
| LGBTQ+ and gender identity.That relationships lead to happiness.Sexual health and well being.Advice sources for sexual health and well being.Sexual relationships. | LGBTQ+ and gender identity.Sexual relationships.Types of healthy relationships.Unacceptable ways to behave in relationships and friendships. |

**Actions**

* Review year 9 curriculum in more detail for next academic year.
* Add more in depth sessions on LGBTQ+ and gender identity to all year groups.
* Review the sections on sexual health for KS4 and use external agencies (e.g. Brooke Advisory) for support.
* Explore adding content on Sexual relationships into KS3 curriculum.