**THE LITTLE 8**

|  |  |
| --- | --- |
| **1** | **MEET AND GREET**   * **Stand at 45 degrees – eyes on the corridor – eyes on the classroom** * **Greet EVERY student positively as they enter the room (Hold no grudges!)**   **BEFORE students enter:**   * **Tackle Uniform (no Coats)** * **Tackle Jewellery (Confiscated immediately, C3 consequence issued)** * **Tackle corridor climate… (Quiet and sensible, C3 consequence issued)** |
| **2** | **CONNECT NOW…**   * **Students enter EVERY classroom in Perfect Climate (PC) 1** * **Students will complete a CONNECT NOW activity in PC1** |
| **3** | **PERFECT CLIMATE… is referenced and adhered to for every activity** |
| **4** | **STUDENT ATTENTION…**   * **Raise your hand** * **Count down 3…2…1** * **Keep your hand raised until ALL students have raised their hand, are silent and you have their attention** |
| **5** | **STAR**   * **Ensure you have high expectations of STAR** * **Use positive framing to ensure students continuously adhere to STAR** * **Ensure no ‘shouting out’ /interruptions** |
| **6** | **PRAISE CULTURE**   * **First attention to best behaviour** * **Positive framing when tackling low level disruption** * **Reward consistent good behaviour and EFFORT** |
| **7** | **PATROL and POSITION**   * **Always patrol the classroom looking for opportunities to praise, correct and feedback. Do not sit at your desk** * **Position yourself in a way that you have ‘eyes on everyone’ at all times** |
| **8** | **DOOR and DISMISS**   * **Stand at the DOOR** * **ALL students stand behind their desk in silence** * **Check uniform (no Coats, jewellery EVER)** * **Dismiss students positively and in an orderly manner** |