**THE LITTLE 8**

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| **1** | **MEET AND GREET*** **Stand at 45 degrees – eyes on the corridor – eyes on the classroom**
* **Greet EVERY student positively as they enter the room (Hold no grudges!)**

**BEFORE students enter:*** **Tackle Uniform (no Coats)**
* **Tackle Jewellery (Confiscated immediately, C3 consequence issued)**
* **Tackle corridor climate… (Quiet and sensible, C3 consequence issued)**
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| **2** | **CONNECT NOW…** * **Students enter EVERY classroom in Perfect Climate (PC) 1**
* **Students will complete a CONNECT NOW activity in PC1**
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| **3** | **PERFECT CLIMATE… is referenced and adhered to for every activity** |
| **4** | **STUDENT ATTENTION…** * **Raise your hand**
* **Count down 3…2…1**
* **Keep your hand raised until ALL students have raised their hand, are silent and you have their attention**
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| **5** | **STAR*** **Ensure you have high expectations of STAR**
* **Use positive framing to ensure students continuously adhere to STAR**
* **Ensure no ‘shouting out’ /interruptions**
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| **6** | **PRAISE CULTURE*** **First attention to best behaviour**
* **Positive framing when tackling low level disruption**
* **Reward consistent good behaviour and EFFORT**
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| **7** | **PATROL and POSITION*** **Always patrol the classroom looking for opportunities to praise, correct and feedback. Do not sit at your desk**
* **Position yourself in a way that you have ‘eyes on everyone’ at all times**
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| **8** | **DOOR and DISMISS*** **Stand at the DOOR**
* **ALL students stand behind their desk in silence**
* **Check uniform (no Coats, jewellery EVER)**
* **Dismiss students positively and in an orderly manner**
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