

## Year 7 catch-up funding

### 2018-19

At Little Lever Academy the Year 7 catch up funding is used to support targeted students who have not made the expected progress at primary school. We hold transition meetings with feeder primary schools to establish the needs of the students i.e those with SEND, those who have not made expected progress and those who may require additional support. Below are examples of the key interventions that are put in place during Year 7 to ensure our students are fully equipped to deal with the challenging expectations of the new GCSE specifications and that they are happy in school.

#### Expenditure of the funding 2018-19:

- Continued to use and embed the running of Accelerad to improve students' literacy skills.
- Resources, including books for the Accelerad programme
- Running a programme of "period 7 catch-up classes in English and maths". These sessions are personalised and target students' specific areas to improve in English and mathematics.
- Helps part fund in school TLRs for Numeracy and Literacy Co-ordinators and an Associate Senior Leader for Reading, Writing and Oracy development across the academy

#### Impact:

- In English, by the end of the programme, 94% of students targeted were now on their flightpath to achieve their target grade by the end of KS3 (32/34 students) • In mathematics 86% of students targeted were now on their flightpath to achieve their target grade by the end of KS3 (18/21 students).

### 2019-20

Planned expenditure of the funding 2019-20:

- Continue with Maths catch-up programme in period 7.
- Continue with English catch-up programme in period 7.
- Continue to part-fund Literacy and Numeracy co-ordinators.
- Part fund Associate Senior Leader as PP champion in order to ensure that PP students are supported in all year groups and to co-ordinate spending of the PP funding
- Ensure that students have access to revision materials funded by the PP fund on an individual basis
- Annual subscription to Accelerad and purchase more books as part of this programme to improve literacy skills.
- Explore the possibility of using PP funding to support transition via a 1 or 2 week transition summer school in order to support literacy and numeracy skills