

## All students In school week beginning 14<sup>th</sup> September:

In a change to the original plan we have removed the 'deliberate practice' element of our return to school plan. We still want students to receive a dedicated day where we can welcome students back, train students in our new procedures and protocols and ensure students can receive the care and support they may need on returning to school.

The plan below outlines how we would propose to do this **ensuring all students return to school by Tuesday 15<sup>th</sup> September**

### Week beginning Monday 7<sup>th</sup> September:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
IN SCHOOL	STAFF INSET		YEAR 7 INDUCTION		Y11 and Y10 Welcome/Our expectations and Wellbeing support. Year 7 attend normal sessions
REMOTE	NONE		NONE		YEAR 8,9

### Week beginning 14<sup>th</sup> September:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
IN SCHOOL	Year 8 and 9 Welcome/Our Expectations and wellbeing support	ALL students back in school and attending timetabled sessions			
REMOTE	Y11,10,7	NONE			

The reduced phased induction process above still allows each year group to have a dedicated day in school to be inducted. This will be used to welcome students back to school, to clarify our existing and new expectations, to walk through any changes we have made to routines and to be on hand to provide on the spot mental health and wellbeing support to any student who may need this.

### Remote learning through the induction period:

On the day students will not be in school they will complete remote learning for the subjects on their timetable that day. There will not be a remote learning planner set for this and remote work will supplement the sessions students will attend when they are in school. This will also help prepare students for any future remote learning scenarios such as a Tier 2 - 4 Lock down situation or if year group bubbles have to self-isolate.

## All students in school week beginning 21<sup>st</sup> September:

Given the current infection rates in Bolton, particularly around the catchment area of the school we would prefer to operate a phased and extended return to school from September

The plan below outlines how we would propose to do this over the first few weeks of the Autumn term.

### Week beginning Monday 7<sup>th</sup> September:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
IN SCHOOL	STAFF INSET		YEAR 7 INDUCTION		
REMOTE	YEAR 8,9,10,11				

### Week beginning 14<sup>th</sup> September:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
IN SCHOOL	Year 11 Welcome / Our Expectations and Wellbeing Support	Year 10 Welcome /Our Expectations and Wellbeing support	YEAR 11 /10 / 7 Deliberate Practice on Routines/Normal Lessons/Wellbeing and integration back to school		
REMOTE	Y10,9,8,7	Y11,9,8,7	Y 8 and 9		

### Week beginning 21<sup>st</sup> September:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
IN SCHOOL	Year 9 Welcome / Our Expectations and Wellbeing Support	Year 8 Welcome /Our Expectations and Wellbeing support	ALL Students back in school and attending timetabled sessions		
REMOTE	Y11,10,8,7	Y11,10,9,7	NONE		

### The rationale behind this is:

- To build confidence with students, parents and carers about returning to school and ensure we do this safely given the local rates of infection
- To ensure staff have an extended induction process to address the training necessary to operate new systems and procedures.
- To ensure new Year 7 students are the first students to be welcomed to Little Lever and have a face to face induction programme (new Year 7 did not have a transition day in the summer term)
- To ensure each year group has a full day to be inducted back into the school with no other year groups in the building. This allows us to give undivided care and attention to the students in that particular Year group. It allows us to support or organise support for students quickly and effectively and allows us to deliver a more robust induction programme.
- To ensure students have the opportunity to deliberately practice the new routines and procedures we will be implementing with some other year groups (but not all) in

the school. This means students have a period of time to adapt to these new systems whilst building up to having all students in the building.

- We know many students have been through a time in history that none of us have experienced and we do not know how people will react to coming back to school. A phased and extended induction programme allows us to react quickly and support students when they may need it as well as training them to get used to new systems and procedures.
- To give us time to respond to any further changes in government or local policy as well as changes to local infection rates

The phased and extended induction process above allows each year group to have a dedicated day in school with no other year group. This will be used to welcome students back to school, to clarify our existing and new expectations, to walk through any changes we have made to routines and to be on hand to provide on the spot mental health and wellbeing support to any student who may need this.

It will also mean given the current infection rate in Bolton we have less students in the building which, in line with our Risk assessment, will help reduce the risk of the spread of the virus.

#### **Remote learning through the induction period:**

When students are not in school the expectation is that remote learning would continue but we will be introducing more opportunities for 'live lessons' and 'live feedback' particularly for students in Year 8 and 9 in the first two weeks. Teachers will set remote learning for the limited time that students will be at home in the same way as we are doing currently. i.e. students will have a set amount of remote work to complete in each subject before 5pm each Sunday. If students are in school and working remotely in the same week then remote learning will supplement the lessons they will be attending in school.

## Inducting Students back into school 28<sup>th</sup> September ‘Original Plan’:

### The rationale behind this is:

- To ensure staff have an extended induction process to address the training necessary to operate new systems and procedures.
- To ensure new Year 7 students are the first students to be welcomed to Little Lever and have a face to face induction programme (new Year 7 did not have a transition day in the summer term)
- To ensure each year group has a full day to be inducted back into the school with no other year groups in the building. This allows us to give undivided care and attention to the students in that particular Year group. It allows us to support or organise support for students quickly and effectively and allows us to deliver a more robust induction programme.
- To ensure students have the opportunity to deliberately practice the new routines and procedures we will be implementing with some other year groups (but not all) in the school. This means students have a period of time to adapt to these new systems whilst building up to having all students in the building.
- We know many students have been through a time in history that none of us have experienced and we do not know how people will react to coming back to school. A phased and extended induction programme allows us to react quickly and support students when they may need it as well as training them to get used to new systems and procedures.
- To give us time to respond to any further changes in government or local policy as well as changes to local infection rates
- To build confidence with students, parents and carers about returning to school.

The plan below outlines how we would propose to do this over the first 3 weeks of the Autumn term.

### Week beginning Monday 7<sup>th</sup> September:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
IN SCHOOL	STAFF INSET		YEAR 7 INDUCTION		
REMOTE	YEAR 8,9,10,11				

### Week beginning 14<sup>th</sup> September:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
IN SCHOOL	Year 11 Welcome / Our Expectations and Wellbeing Support	Year 10 Welcome /Our Expectations and Wellbeing support	YEAR 11 /10 / 7 Deliberate Practice on Routines/Normal Lessons/Wellbeing and integration back to school		
REMOTE	Y10,9,8,7	Y11,9,8,7	Y 8 and 9		

**Week beginning 21<sup>st</sup> September:**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
IN SCHOOL	Year 9 Welcome / Our Expectations and Wellbeing Support	Year 8 Welcome /Our Expectations and Wellbeing support	YEAR 11 / 9 / 8 Deliberate Practice on Routines/Normal Lessons/Wellbeing and integration back to school		
REMOTE	Y11,10,8,7	Y11,10,9,7	Y10 and 7		

**Week beginning 28<sup>th</sup> September:**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
IN SCHOOL	ALL STUDENTS IN SCHOOL				
REMOTE	NONE				

The phased and extended induction process above allows each year group to have a dedicated day in school with no other year group. This will be used to welcome students back to school, to clarify our existing and new expectations, to walk through any changes we have made to routines and to be on hand to provide on the spot mental health and wellbeing support to any student who may need this.

We have also built in time for students following their welcome into school to deliberately practice the existing and new routines with two other year groups in the school. We hope this will allow students to gradually become more confident following our routines and procedures when more students are in the building.

**Remote learning through the induction period:**

When students are not in school the expectation is that remote learning would continue but we will be introducing more opportunities for 'live lessons' and 'live feedback' particularly for students in Year 8 and 9 in the first two weeks. Teachers will set remote learning for the limited time that students will be at home in the same way as we are doing currently. i.e. students will have a set amount of remote work to complete in each subject before 5pm each Sunday. If students are in school and working remotely in the same week then remote learning will supplement the lessons they will be attending in school.