

Pupil premium strategy statement (Secondary)

School overview

Metric	Data
School name	Secondary School
Pupils in school	1045
Proportion of disadvantaged pupils	32%
Pupil premium allocation this academic year	£281,183 (LA School Budget)
Academic year or years covered by statement	2020/21 – 2023/24
Publish date	April 2021
Review date	October 2021
Statement authorised by	Dominic Mckeon
Pupil premium lead	Ian Rowlinson
Governor lead	Paul Hodgkinson

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.2 in 2021 (-0.44 in 2019)
Ebacc entry	3.64% in 2021 (6% in 2019)
Attainment 8	4.11 in 2021 (34.98 in 2019)
% Grade 5+ in English and maths	45.5% in 2021 (22.45% in 2019)

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve national average progress for all students	Sept 23
Attainment 8	Achieve national average for attainment for all students	Sept 23
% Grade 5+ in English and maths	Achieve above average Grade 5+% in English and maths in comparison to the national average for disadvantaged students	Sept 23
Attendance	Improve attendance to national average for all students	Sept 23
Ebacc entry	Be in line with national average for disadvantaged students	Sept 23

Teaching priorities for current academic year

Measure	Activity
Priority 1	Embed STEP Reading intervention strategy across the school and 'LL Reading Routes' In Year 7 to 9
Priority 2	Embed low stakes quizzes, retrieval practice and assessment and feedback strategies across the school
Barriers to learning these priorities address	The vocabulary gap, low reading ages and low engagement rates in reading from disadvantaged students. 'Plugging' knowledge gaps from extended periods of remote learning and promoting independent learning skills from disadvantaged students in preparation for Low Stakes quizzes
Projected spending	£7,000 on LL Reading Routes and related reading strategies (with additional staffing costs)

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish robust Assertive Mentoring systems for students to ensure engagement and Hard work scores remain high
Priority 2	Establish a personalised curriculum programme for current Year 11 disadvantaged students to ensure they have the time to 'catch up' and plug the knowledge gaps they have so it does not have a detrimental impact on their life chances. (Includes Apprenticeships and employment opportunities)
Barriers to learning these priorities address	A lack of self belief, low self esteem and aspiration, life experiences
Projected spending	£38,000 (with additional staffing costs)

Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing attendance of disadvantaged students across the school with specific focus on current Year 11
Priority 2	Increase the numbers of disadvantaged students making the PRAISE list every two weeks and improving their Hard work scores
Barriers to learning these priorities address	Attendance and effort of disadvantaged students
Projected spending	£20,000 (with additional staffing costs)

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching		
Targeted support		
Wider strategies		