**Joe Smith 7V**

This is your child’s school report which provides you with the following information:

1. Learning Progress scores for each subject your child studies,
2. ‘Work Hard’ scores for each subject your child studies,
3. Your child’s attendance record for this term, so far.
4. **Learning Progress** Scores

To assess the progress your child has made this academic year, each subject teacher has awarded a score between 1 – 3. Each Learning Progress score is based on a variety of information; assessment marks, low stakes quiz outcomes, evidence of work produced in class and as retrieval practice. Below is what each score represents.

|  |  |
| --- | --- |
| **1** | Based on what has been taught so far this year, your child is making **great** progress with their learning. There are just a few gaps in their knowledge based on their prior learning. |
| **2** | Based on what has been taught so far this year, your child is making **expected progress** with their learning. There are some gaps in their knowledge based on their prior learning. |
| **3** | Based on what has been taught so far this year, your child is making **limited progress** with their learning. There are a significant number of gaps in their knowledge based on their prior learning. |

*To further understand and find out what gaps in knowledge your child may have in each subject, we strongly recommend attendance of our Parents’ Evenings which will provide specific feedback from their subject teacher.*

1. **‘Work Hard’ Score** Criteria

These scores represent your child’s effort in the classroom and their attitudes to their learning. Every two weeks students are awarded a ‘Work Hard’ score of 1 – 4 by each of their teachers which generate the Praise List. This report provides you with an overall ‘Work Hard’ score based on how they have performed in each subject across the whole term.

|  |  |
| --- | --- |
| **1** | We couldn’t ask any more of your child. Their classwork and retrieval practice are always completed to the best of their ability. No Corrections issued. |
| **2** | Whilst there is a little room for improvement, your child will make good progress if they continue to work hard and complete their retrieval practice in this way. No Corrections issued. |
| **3** | There are concerns with how hard your child is working. A Correction may have been issued. There has been at least one instance where retrieval practice has not been completed. |
| **4** | There are serious concerns about how hard your child is working which means they will be making limited progress. Multiple Corrections have been issued. Retrieval Practice is not being completed. |

1. **Attendance**

The school places great importance on attendance. The direct correlation between attendance and attainment is undeniable. Absence from school interrupts teaching and learning and compromises the progress of the absentee. However, we are sensitive to how the pandemic has affected the ability for students to attend school regularly. With this in mind, the attendance record for your child should be taken in the context of whether your child has had to self-isolate due to COVID-19. Under ‘normal’ circumstances, the school considers attendance of anything below 97% as a cause for concern.

**Joe Smith 11V**

**Subject** Report

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Teacher** | **Learning Progress Scores** | **‘Work Hard’ Scores** |
|
| **English Language** | **Mr A** | **1** | **1** |
| **English Literature** | **Mr B** | **2** | **1** |
| **Maths** | **Mr C** | **3** | **1** |
| **Biology** | **Miss D** | **1** | **1** |
| **Chemistry** | **Mrs E** | **2** | **2** |
| **Physics** | **Mrs F** | **3** | **1** |
| **French** | **Ms G** | **1** | **1** |
| **Business Studies** | **Miss H** | **2** | **1** |

**Attendance** Report

|  |  |
| --- | --- |
| **Attendance Percentage:** | **98.3%** |
| **Number of authorised absences:** | **4** |
| **Number of unauthorised absences:** | **0** |
| **Number of times arrived late for school:** | **0** |