**Joe Smith 8V**

**Subject** Report

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| --- | --- | --- | --- | --- |
| **Subject** | **Teacher** | **Attainment Score** | **Relative Progress Score** | **‘Work Hard’ Scores** |
| **Art** | **Mr A** | **Red** | **Bronze** | **3** |
| **Computing** | **Mr B** | **Amber** | **Gold** | **1** |
| **Drama** | **Mr C** | **Red** | **Bronze** | **3** |
| **English** | **Ms D** | **Red** | **Silver** | **2** |
| **Geography** | **Ms E** | **Red** | **Gold** | **2** |
| **History** | **Ms F** | **Amber** | **Gold** | **2** |
| **Maths** | **Ms G** | **Red** | **Bronze** | **3** |
| **MFL (French)** | **Ms H** | **Red** | **Bronze** | **3** |
| **Music** | **Mr I** | **Amber** | **Gold** | **1** |
| **PE** | **Mr J** | **Red** | **Gold** | **2** |
| **RE** | **Ms L** | **Amber** | **Gold** | **1** |
| **Science** | **Mr M** | **Red** | **Bronze** | **2** |
| **Technology** | **Ms N** | **Red** | **Bronze** | **3** |

**Attendance** Report

|  |  |
| --- | --- |
| **Attendance Percentage:** | **98.3%** |
| **Number of authorised absences:** | **4** |
| **Number of unauthorised absences:** | **0** |
| **Number of times arrived late for school:** | **0** |

This is your child’s academic report which provides you with the following information:

1. Attainment score

2. Progress score

3. ‘Work Hard’ scores for each subject your child studies

4. Your child’s attendance record for this term.

1. Attainment Score

Teachers will submit an Attainment Score which reflects how much each student knows and

remembers. Below is what each score represents:

Green/1 = Based on what has been taught so far this student knows and remembers

the majority of the content which has been taught and can combine this knowledge

in complex tasks to a good standard. There may be a few gaps in knowledge.

Students should use their Need-To-Know book to address these gaps. More

information will be shared at Parents Evening.

Amber/2 = Based on what has been taught so far this student knows and remembers

a lot of the content which has been taught and can combine this knowledge in

complex tasks. There may be some gaps in knowledge. Students should use their

Need-To-Know book to address these gaps. More information will be shared at

Parents Evening.

Red/3 = Based on what has been taught so far this student knows and remembers

some of the content which has been taught and attempts to combine this knowledge

in complex tasks. There are gaps in knowledge. Students should use their Need-To-

Know book to address these gaps. More information will be shared at Parents

Evening.

Black/4= This pupil has not sat their standard assessment. It is not possible to

determine a raw mark and therefore no attainment score can be calculated.

2. Progress Score

Teachers will submit a Relative Progress Score which reflects how much each student knows

and remembers, compared to other students with a similar starting point. Below is what

each score represents:

Gold/1: Based on what has been taught so far this student knows and remembers

more than other students with a similar starting point.

Silver/2: Based on what has been taught so far this student knows and remembers

around the same as other students with a similar starting point.

Bronze/3: Based on what has been taught so far this student knows and remembers

less than other students with a similar starting point.

Black/4= This pupil has not sat their standard assessment. It is not possible to

determine a raw mark and therefore no progress score can be calculated.

3. ‘Work Hard’ Score Criteria

These scores represent your child’s effort in the classroom and their attitudes to their learning. This

report provides you with an overall ‘Work Hard’ score based on how hard they have worked in each

subject.

1- We couldn’t ask any more of this student. They consistently work hard and are self-motivated

to achieve.

2- This student follows expectations consistently and makes a positive effort.

3- There is cause for concern about how hard this student is working.

4- There is a serious cause for concern about how hard this student is working.

X- This student has not attended sufficient lessons in this subject to make a judgement on how hard they are working.

4. Attendance

The school places great importance on attendance. The direct correlation between attendance and

attainment is undeniable. Absence from school interrupts teaching and learning and compromises

the progress of the absentee. The school considers attendance of anything below 97% as a cause for

concern.