

Joe Smith 11V

Subject Report

Subject	Teacher	Predicted Grades	Oct 2024 Mock 1 Exam Results	Feb 2025 Mock 2 Exam Results	What students with the same KS2 records as your child will achieve nationally. We believe they are capable of achieving the top 20% grade and should strive for this.		'Work Hard' Scores
					Top 20% Target	Top 50% Target	
English Language	Mr A	8c			8c	7c	1
English Literature	Mr B	8c			8c	7c	1
Maths	Mr C	9c			9c	7a	1
Biology	Miss D	8c			9c	7a	1
Chemistry	Mrs E	8c			9c	7a	2
Physics	Mrs F	8a			9c	7a	1
French	Ms G	7c			8b	7c	1
Business Studies	Miss H	7b			8b	7c	1

Attendance Report

Attendance Percentage:	98.3%
Number of authorised absences:	4
Number of unauthorised absences:	0
Number of times arrived late for school:	0
Number of minutes late:	

Headteacher: Mr D Mckean

Church Street
Little Lever
Bolton
Lancashire BL3 1BT

Tel: 01204 333300
Fax: 01204 333307
Email: info@little-lever.bolton.sch.uk
Web: www.little-lever.bolton.sch.uk

This is your academic report which provides you with the following information:

1. Predicted Grades made by each subject teacher of the GCSE 9-1 or vocational grade they believe you are capable of achieving at the end of Year 11
2. Target Grades
3. 'Work Hard' scores for each subject you study
4. Your attendance record

1. Predicted Grades

Each Predicted Grade is based on a variety of information; step assessment marks, low stakes quiz outcomes, evidence of work produced in class and remotely, in addition to mock exam/standard assessment results and completed coursework tasks. Please note that predictions in all years can vary throughout the year, as the national picture of GCSE performance and exam board grade boundaries change.

2. Target Grades

You will be able to ascertain how you are performing in comparison to how students perform nationally with the same Key Stage 2 records by comparing their Predicted Grade with their two Target Grades.

If your child's Predicted Grade for a subject is in line with their top 20% target grade, it means your child is performing in the top 20% nationally in their subject and is making **excellent progress** with their learning.

If your child's Predicted Grade for a subject is in line with their top 50% target grade, it means your child is performing in the top 50% nationally in their subject and is making **expected progress** with their learning.

If your child's Predicted Grade lies below the 50% grade, your child is performing in the bottom 50% nationally in the subject and their **progress with their learning is limited**. This would be an area of focus in terms of home study and revision.

9-1 GCSE Grades and Vocational Grades Explained

Most GCSE subject use the 9-1 grading system. The highest grade is 9, whilst 1 is the lowest, not including a U (ungraded). Grade 4 is the Standard Pass grade. If students don't achieve a Grade 4 in Maths and English, they'll need to continue studying these subjects, post-16. Grade 5 is the Strong Pass, which colleges and further education providers set as entry requirements. Vocational qualifications use a different grading system to 9-1 grades, using PASS, MERIT AND DISTINCTION grades. The table below compares how both these grading system work.

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Legacy GCSEs	9-1 GCSE Grades	Vocational Qualifications
A*	9	Level 2 Distinction* Level 2 Distinction Level 2 Merit Level 2 Pass
A	8	
	7	
B	6	
C	5 (strong pass)	Level 1 Distinction* Level 1 Distinction Level 1 Merit Level 1 Pass
	4 (standard pass)	
D	3	
E	2	
F	1	
G		
U	U	Not Yet Achieved (NYA)

3. 'Work Hard' Score Criteria

These scores represent your effort in the classroom and your attitude to your learning. This report provides you with an overall 'Work Hard' score based on how hard you have worked in each subject.

- 1- We couldn't ask any more of this student. They consistently work hard and are self-motivated to achieve.
- 2- This student follows expectations consistently and makes a positive effort.
- 3- There is cause for concern about how hard this student is working.
- 4- There is a serious cause for concern about how hard this student is working.
- X- This student has not attended sufficient lessons in this subject to make a judgement on how hard they are working.

4. Attendance

The school places great importance on attendance. The direct correlation between attendance and attainment is undeniable. Absence from school interrupts teaching and learning and compromises the progress of the absentee. The school considers attendance of anything below 97% as a cause for concern.

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